



Madison Middle School
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Dear Parent/Guardian:

Madison Middle School was designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) **Students with Disabilities**, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. **The Students with Disabilities subgroup was identified as an underperforming subgroup during the identification year (2018-19).** This annual letter is to notify our parents and guardians of Madison Middle School's continued commitment to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Madison Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support Madison Middle School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for ***Madison Middle School*** this year:

- *NC EOG Proficiency Stretch Goals for 2023/2024 ELA: 6th 60%, 7th 60%, & 8th 60%. Math: 6th 63%, 7th 62%, 8th 55% & Math 1 100%. (8th Math + Math 1 = 71%) Science: 8th 83%. All students will MEET the state's growth expectation.*
- *Madison Middle School will continue to be attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary. MMS Student Services Team will check in with students who need additional emotional support as well as provide counseling groups and family support.*
- *Madison Middle School will regularly look at attendance data and work to have 80% of students here 90% of the time. The MMS School Social Worker will regularly contact families and students concerning absences. The School Social Worker will also host 8 day meetings and truancy board hearings for families who are in attendance trouble. The MMS PBIS Team will use attendance as a requirement to participate in rewards. This will happen through the MTSS process with data meetings*

and MTSS meetings.

- *Madison Middle School will regularly communicate with parents and invite the community into the school. MMS will host several community events such as Grandparents Day, Open House, and a Spring Fling.*
- *Madison Middle School will provide a safe environment for students and staff. MMS will participate in monthly fire drills and lockdown drills. MMS has an SRO on site every day. Doors are checked multiple times daily.*

Here are some strategies that we will be implementing to improve student outcomes:

- *Schoolwide Intervention Block to provide additional instruction in the areas of reading and math to all students in a small group setting.*
- *Use of iReady to provide ongoing progress monitoring, benchmark assessments and individualized instruction in the areas of reading and math for all students.*
- *Weekly Grade Level PLC meetings.*
- *Bi-Monthly MTSS meetings.*
- *Monthly School Improvement and Staff Meetings to provide ongoing monitoring of school improvement initiatives and data driven decision making.*
- *Student Services Support Team to monitor and provide daily SEL support to students and families.*

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- *Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).*
- *Call the principal or your child's teacher(s) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.*
- *Make sure that your child is prepared and attends school each day.*
- *Monitor your child's homework.*
- *Monitor the progress your child is making and attend meetings with your child's teacher(s).*
- *Keep track of our website and social media sites <https://www.madisonk12.net/Domain/465> or **Madison Middle Patriots** on Facebook.*
- *Volunteer.*
- *Join the Parent Advisory Board*

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about a strong finish to this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact **Jessica Chandler at jchandler@madisonk12.net or (828) 649-2269.**

Sincerely, *Jessica Chandler*